



Standards and Quality Report

Session 2010-11

Introduction

This report is designed to give parents an overview of all that has happened at Kelvinside Academy during session 2010 - 2011. However, our girls' and boys' experiences are much deeper and more varied than can be conveyed in this booklet. I do hope, nevertheless, that the breadth of opportunities on offer will be apparent to you throughout this report.

The evidence for the detail of this report has been gathered from several sources including national statistics, annual reviews and from self-evaluation processes. We continually review and analyse our performance in a number of different ways and the setting of targets, through our Development Plan, enables us to monitor how we are performing and to plan for the future.

We believe we provide a broad curriculum for all our girls and boys and strive to ensure that learning and teaching are high quality. We are extremely proud of the standards our girls and boys achieve both on the academic front and in the vast range of other activities in which they participate.

I hope this booklet also demonstrates to you the strong sense of community which pervades our School by means of involvement in community service and charity fund-raising projects.

I trust you will find the enclosed useful and I thank you for your continuing support which plays a vital role in the success of Kelvinside Academy.

Lesley A Douglas
Rector

* *In view of the partnership with Glasgow City Council, Junior Start has its own Standards and Quality report.*

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1. Background

Kelvinside Academy (KA) is an independent school in the west end of Glasgow which provides education for girls and boys from 3 to 18.

The School is very well staffed. In session 2010-2011, there were 64 full-time and 16 part-time teaching staff. In addition, there were 38 support staff who gave very valuable support to the work of the School.

2. The School Roll: 2010-2011 (at 1 September)

At 1 September the school roll was 607.

The attendance rate for session 2010-11 was 92.68 %.

3. The Aims of Kelvinside Academy

Mission Statement

We aim to provide a first class all-round education that will enable every pupil to develop in full his or her individual potential within a caring and friendly environment.

We shall endeavour:

- * To promote achievement and the commitment to knowledge and learning;
- * To promote a sense of identity and pride in the school amongst pupils;
- * To promote professionalism, professional development, job satisfaction and high morale amongst all staff;
- * To provide for our pupils a wide range of courses leading to appropriate qualifications and the development of key skills;
- * To provide suitable accommodation and resources, with a commitment to continuing improvement and development;
- * To maintain a very favourable pupil:teacher ratio;
- * To develop individuals' interests and talents by the provision of as wide a range of extra-curricular activities as is commensurate with staffing levels and expertise;
- * To promote good manners, social conscience and good citizenship;
- * To encourage the development of self-discipline, self-reliance and independence of mind;
- * To maintain a disciplined but friendly, caring and inclusive environment;
- * To offer equal opportunities for all;

- * To work in partnership with parents, governors and Academicals for the benefit of our pupils and the community and to develop the service provided by the school;
- * To review regularly and, as appropriate, to revise our aims and practice.

4. Implementation of the 2010-2011 Whole School Development Plan

Academic

- The focus for the whole school during session 2010-2011 was the audit and review of courses, taking account of the Experiences and Outcomes in “Curriculum for Excellence”. Changes were implemented, where appropriate.
- “Health and Wellbeing” Experiences and Outcomes were audited.
- A review of Outdoor Education was carried out.
- A review of Modern Languages from J1-S6 was carried out.
- A process has been begun of reviewing the cross-curricular topics through which many aspects of the curriculum are taught. This will continue into the 2011-2012 session.
- The whole school, at Faculty, Junior School and Junior Start levels, undertook to further self-evaluate its work using the revised Quality Indicators (QIs) and most up-to-date guidance from HMIE.

Pastoral and Guidance

- The new discipline policy was reviewed.
- Child protection training for all staff took place and the child protection policy was updated.
- The Senior School guidance newsletter to parents was re-introduced.

Other Whole School Issues

- A review was carried out to improve communication via the School’s website (e.g. celebrating pupils’ successes) and to market the School more effectively.
- A review of the School’s ICT resources was carried out.
- Netbooks and a mobile Wi-Fi system introduced in the Junior School for class room teaching.
- Additional smart boards and digital projectors were added to Senior School classrooms. All Junior School classrooms are fitted with Smartboards and, where appropriate, Senior School classrooms have Smartboards or digital projectors connected to PCs or tablet computers. A total of 182 computers are available for curriculum study and a further 38 Laptops or Netbooks are provided as mobile ICT resources.
- Various electronic devices were purchased to enable digital recording of voices, music and sound effects (J1), the control of robotic devices (J2 and J4), the magnification of images on the Smartboards (J3), the control of models and movie making equipment (J5) and light/sound/temperature sensors (J6).

- Web-based learning extended in the Junior School through the use of Education City homework and science packages.
- Additional laptops were provided to SfL.
- An upgrade was carried out to the School's computer network and increases were made to the capacity of the Internet connection.

The KA Development Plan for session 2011-2012 can be found at the end of this booklet.

5. Community Benefit

Community Service

- 11 members of staff and about 80 girls and boys were involved in community service programmes organised within and outwith school (S6 and DofE involvement).

Charities

- All the girls and boys in the Junior and Senior Schools took part in fund-raising activities for charity.
- All members of staff throughout the School were involved in charity events.
- About £26,000 was raised for the following charities:-
 - *Scottish Disability Sport*
 - *Yorkhill Foundation*
 - *Erskine Hospital*
 - *On Call Africa*
 - *Balcraig Foundation*
 - *DEC Pakistan Floods Appeal*
 - *Poppy Scotland*
 - *Lepra*
 - *Loaves and Fishes*
 - *National Aids Trust*
 - *Glasgow City Mission*
 - *Anaphylaxis Campaign*
 - *Second Chance*
 - *Marie Curie Cancer Care*
 - *Yorkhill Hospital Short Stay*
 - *Japan Tsunami Appeal*

SQA Assessment duties

- 12 members of staff were involved with the SQA in the setting and assessing of public examinations at Standard Grade, Intermediate 2, Higher and Advanced Higher.

- 4 members of staff were involved in national Curriculum for Excellence Qualification Design Teams (QDTs) and/or Subject Working Groups (SWGs).

Staff involvement in National/Local Sporting Initiatives

- Staff were involved in regional level hockey coaching and national age grade rugby programmes.

Teachers in training/Mentoring Programme

- In partnership with the Faculty of Education at Glasgow University, KA took on 4 teachers in training in Modern Languages, English and Art.
- 7 of our own staff were involved in the mentoring programme.

Local and National Projects

16 members of staff were involved in local/national projects throughout the year:-

- European Festival of Languages
- Enterprise Week
- Lessons from Auschwitz Project
- Young Enterprise Trade Fair
- Blood Donor Service
- Youth Film Festival

Local and National Competitions

38 members of staff were involved in local and national competitions:-

- Enterprise – ‘Make your Mark’
- Glasgow Music Festival competition
- Henderson Challenge
- Maths Challenge (Junior and Intermediate competitions)
- National Week of Modern Languages
- Robert Burns World Federation Art Competition
- Rotary Club Public Speaking competition
- Senior Prep Quiz Competition
- Global Children’s Challenge
- Scottish Schools Primary Cross-country Championships
- Glasgow Schools Athletics Championships

Links with other Schools/Organisations

41 members of staff established links with other schools or organisations:-

- City Mission
- David Cargill House
- Erskine House

- Jonathan Gloag Academy Kenya
- 'On Call Africa' – Zambia 2010
- Combined Cadet Force
- CCF 1333 (Grangemouth) SQN Air Training Corps
- Duke of Edinburgh's Award Scheme
- East Dunbartonshire ranger service
- First Aid
- GHK Hockey Club
- GHK Rugby Club
- Glasgow Philharmonic Male Voice Choir
- Glasgow Piping Centre CCF
- Glasgow Veterinary School
- Independent Schools' Careers Organisation (ISCO)
- RSAMD
- West of Scotland Independent Schools (WOSIS) English departments
- WOSIS Business Education
- WOSIS Drama
- WOSIS Maths Working Party
- WOSIS Primary Maths Working Party
- WOSIS Junior Start to Senior Prep Cluster Meetings
- WOSIS Modern Languages departments
- WOSIS orchestra
- WOSIS Support for Learning departments
- University of Glasgow
- Scottish Rugby Union

6. Evidence

The information in this booklet was gathered from national statistics, annual reviews/reports and also from questionnaires completed by pupils and staff.

7. The Curriculum

Junior School

The Junior School curriculum is broad and balanced across many subjects but with a close focus on the development of literacy and numeracy in their own right, as well as across the curriculum. Specialist teaching covers PE, Music and Modern Languages from Junior 1 and Art and Drama from Junior 5. All other subjects are taught by class teachers.

Class Sizes in the Junior School

Junior School	Average Class Size
Junior 1	16
Junior 2	20
Junior 3	23 *
Junior 4	17
Junior 5	17
Junior 6	21

* *In view of the class size in Junior 3, the School deployed extra teaching input to achieve a de facto teacher:child ratio of 1:18 across the working week.*

Senior School

Pupils have the opportunity to study a sufficiently broad and balanced range of subjects.

The SP-S2 curriculum was appropriately broad. In S3 and S4 almost 100% of pupils studied eight Standard Grade/Intermediate 2 subjects whilst most pupils studied five subjects to Higher Grade in S5.

		No. of Subjects	No. of Sets
SP	All subjects	14	41
S1	All subjects	15	49
S2	All subjects	17	56
S3	Standard Grade/Int 2	17	48
S4	Standard Grade/Int 2	17	53
S5/S6	Intermediate 2	5	5
S5/S6	Higher	17	27
S6	Advanced Higher	11	11

Class sizes in the Senior School

Senior School		Average Class Size
SP	All subjects	17
S1	All subjects	19
S2	All subjects	16
S3	SG/Int 2	16
S4	SG/Int 2	16
S5/S6	Intermediate 2	6
S5/S6	Higher	14
S6	Advanced Higher	5

SP-S5 Form classes were approximately 14 in size.
Sixth Year Form classes were generally 12 in size.

8. Standards of Attainment

Junior School

Standardised Tests – results overall by year group, May 2011

The results show the overall performance of our children in standardised tests for English and Maths. The figures in brackets represent the performance of a representative sample of several thousand children across the UK who have sat the same tests in recent years.

J2	Progress in English	Progress in Mathematics
	Average score 95% (UK average 62%)	Average score 94% (UK average 70%)
J3	Progress in English	Progress in Mathematics
	Average score 89% (UK average 68%)	Average score 85% (UK average 69%)
J4	Progress in English	Progress in Mathematics
	Average score 80% (UK average 65%)	Average score 81% (UK average 64%)
J5	Progress in English	Progress in Mathematics
	Average score 69% (UK average 57%)	Average score 76% (UK average 57%)
J6	Progress in English	Progress in Mathematics
	Average score 67% (UK average 57%)	Average score 71% (UK average 60%)

Senior School SQA Pre-Appeal Results

S4: INTERMEDIATE 2/STANDARD GRADE RESULTS (August 2011)

Intermediate 2 175 entries
 Standard Grade 116 entries

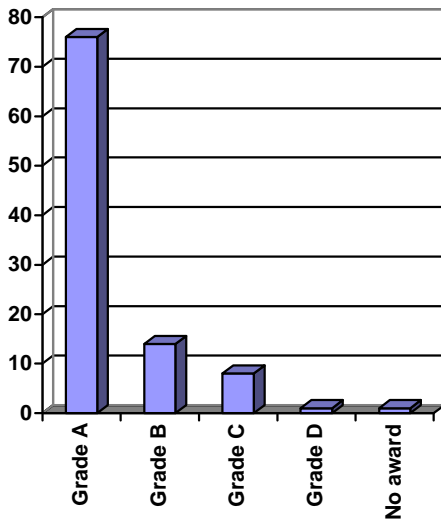
Intermediate 2

Grade A	210	76%
Grade B	39	14%
Grade C	23	8%
Grade D	3	1%
N/A	3	1%

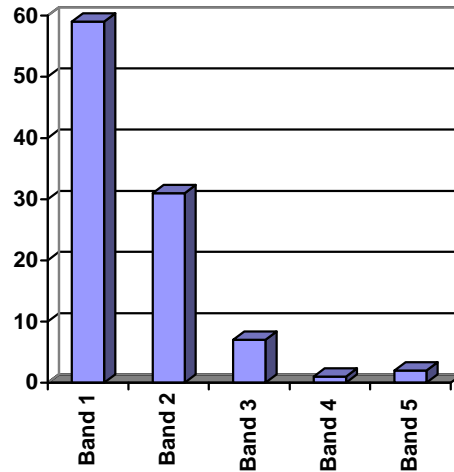
Standard Grade

Credit Band 1	106	59%
Credit Band 2	55	31%
General Band 3	13	7%
General Band 4	2	1%
Foundation Band 5	3	2%

Intermediate 2



Standard Grade



S5 and S6: HIGHER RESULTS (August 2011)

S5 Highers 226 entries
S6 Highers 92 entries

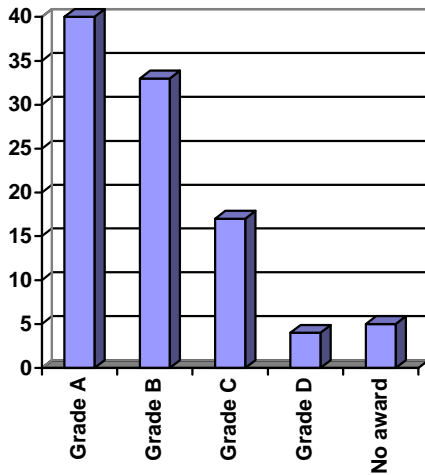
S5 Highers

Grade A	91	40%
Grade B	75	33%
Grade C	39	17%
Grade D	9	4%
No award	11	5%

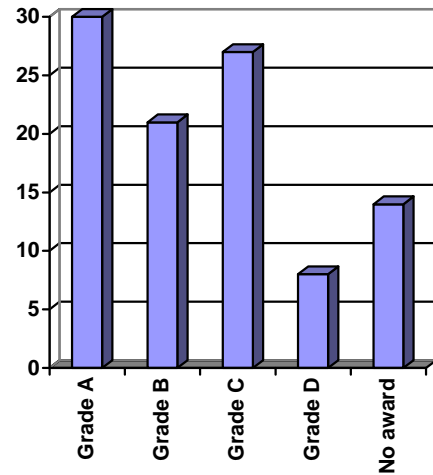
S6 Highers

Grade A	28	30%
Grade B	19	21%
Grade C	25	27%
Grade D	7	8%
No award	13	14%

S5 Highers



S6 Highers



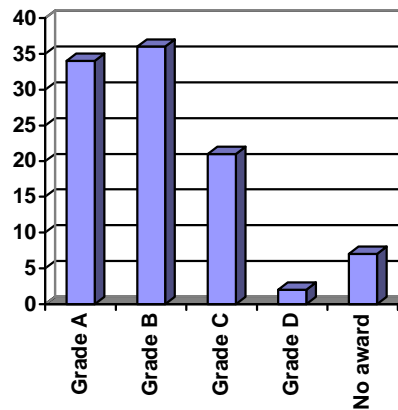
S6: ADVANCED HIGHER RESULTS (August 2011)

S6 Advanced Highers 58 entries

S6 Advanced Highers

Grade A	20	34%
Grade B	21	36%
Grade C	12	21%
Grade D	1	2%
No award	4	7%

Advanced Higher



9. Learning and Teaching

Junior School

The Junior School has focused on the following initiatives:-

- The whole curriculum in response to the guidance in Curriculum for Excellence progressed significantly. The planning, record-keeping and assessment systems of the Junior School were overhauled to create a new system ready for use from August 2011.
- The Spelling Programme was reviewed and improved to better meet the needs of all learners.
- Cross-curricular topics were reviewed to improve the integration of learning where possible.
- Themed weeks and days were trialled to explore the impact of a sharp focus on specific areas for children's motivation, enjoyment and learning.

Senior School Faculty Curricular Initiatives

Business and Social Studies

- Business in Education (e.g. S1 and S2 Enterprise courses, Industry Awareness Days, Enterprise Days and Young Enterprise continued to be integrated in the curriculum.
- S1 Geography course was updated
- Intermediate 2 Business Management was presented for the first time
- New Higher History course was implemented
- Advanced Higher Geography course was revised
- Staff resource pack for 'Assessment is for Learning' (AifL) strategies was implemented
- Level 3 CfE Experiences and Outcome audit for Social Studies and Religious and Moral Education

Expressive Arts

- Cross-curricular initiatives in Art and Music were reviewed to provide more effective delivery
- PowerPoint presentations were produced to aid learning in Music
- Listening concepts in Music, in line with Curriculum for Excellence, were developed to ensure a greater in-depth build up of concepts
- S1 and S2 Units in Art were developed
- The organisation of sharing information in Art about students was improved

Language

- Curriculum for Excellence outline documentation was applied to the teaching of S1 and S2 English and Modern Languages classes
- A Handbook on methodological approaches to close reading in S1-S3 English classes was developed
- A review of Modern Languages, encompassing the Junior and Senior Schools, was undertaken

- Curriculum for Excellence Experiences and Outcomes were incorporated into syllabae

Maths, Science and Technology (MST)

- An audit of existing SP-S2 courses and methodologies against 'Curriculum for Excellence' advice was carried out
- SP and S1 Computing courses were modified and adapted to cover CfE Learning Outcomes
- Course Learning Outcomes for SP-S2 Science courses were produced
- Student learning logs were trialled
- Active learning techniques were further introduced

PE, Sport and Outdoor Education

- An audit of existing programme against 'Curriculum for Excellence' Experiences and Outcomes was carried out
- The delivery of the cricket programme was reviewed

10. Pupil Support

Pupil Support initiatives during session 2010-2011 were as follows:-

Support for Learning

- Formal register set up and evidence forms created for Alternative Assessment Arrangements (AAAs)
- Review use of Individual Learning Plans (ILPs)
- Exploration of use of digital papers for SQA
- Initiate some EfL training for one member of the department

Guidance

- The Profile system and the award of Distinctions continued to motivate pupils in all spheres of school activity.
- The Anti-Bullying Policy was amended to reflect increased incidence of, and concern about, "cyber-bullying".
- The Police gave a presentation on topical concerns including anti-social behaviour and Facebook bullying to 2 year groups.
- Customised and targeted one-to-one pastoral guidance interviews, together with a progressive PSE programme, were delivered by the 4 House Staff reinforcing the concept that every pupil is well known by at least one member of staff.
- The Guidance Programme was enhanced by the involvement of other members of staff in addition to House Staff.

PSE

- Sixth Year Preparation for Life (PFL) Classes: Speakers from a variety of backgrounds (including On-Call Africa, Police, Blood Transfusion Service, Fire Service) came in to speak to the Sixth Year students.
- S5 PSE: Presentations were given to S5 pupils by Kerr Nicholl (Watt Nicholl Associates) on goal setting and realising potential, David Setchell (ISCO) on the Gap Year and alternatives to University.
- One member of staff attended 2 courses on Child Protection and Internet Safety. Consequently, House Staff (having been given local INSET) are now entitled to teach CEOP materials.
- A presentation was given to Senior Prep on Firework Safety.

Careers

- All S4 pupils participated in Futurewise profiling
- All S4 pupils undertook a week of Work Experience
- A number of S5 pupils received in-house career interviews
- S5 families were invited to attend a presentation by ISCO on entry to Medicine, Dentistry, Veterinary Science
- All S6 pupils attended the Scottish Careers Fair and University Open Days
- S5 families were invited to attend a presentation by ISCO on entry to Oxbridge

Enterprise

- Enterprise Days were held for Senior Prep, S1, S2 and S3
- 20 pupils sat and passed the Young Enterprise Scotland Exam – 14 with credit and distinction
- 3 YES Companies operated and secured three 2nd places and a 1st place in the Glasgow Young Enterprise Finals
- J4 “Dragon’s Den” Recycling Competition
- J6 “Colourfest” Junior Disco – planned and organised by J6 Pupils.

Library

- New software system (Oliver) for lending books was installed
- Daily newspapers were provided in the Library
- Reading Passport Scheme for all J4-6 Pupils was introduced

Mentoring

- Extension of J1/J6 buddying system, to improve transition from Junior Start to Junior 1.

11. Ethos

Pupils are encouraged to participate in the very wide range of extra-curricular activities offered. These enrich the life of the School and provide good opportunities for staff and pupils to work together.

Junior School

Pupil Committees

- The Pupil Council was joined by 6 other pupil committees, so that all children from J4-6 are included on one committee or another, dealing with: health promotion; talk & thought; Eco-Schools, charity fund-raising, school newspaper, and inter-house competitions.

Extra-curricular Activities

- 32 extra-curricular activities were organised both at lunchtimes and after school.
- 19 members of staff were involved in the extra-curricular programme.
- Almost all pupils attended extra-curricular activities, with many participating in several different activities throughout the week.

Sport and Games

- 14 teams were put out by KA in 6 sports.
- 15 members of staff were involved.
- Almost all J6 and many J5 children competed against other schools during the year.

Music and the Arts

- 49 children took individual instrumental music lessons.
- The Junior Orchestra rehearsed weekly and performed in the Junior School Christmas Concert and the House Music Competition.
- The Infant and Junior Choirs rehearsed weekly (three choirs were entered in the Glasgow Music Festival, two of them gaining first place).
- 79 pupils participated in extra curricular music.
- Over 80 children performed in the Junior School Christmas Concert , the House Music Competition and the Spring Concert.
- All year groups in the Junior School produced a musical production or evening of entertainment at some point during the year
- All members of the Junior School teaching and support staff were involved.

School Trips and Visits

- All classes in the Junior School enjoyed educational trips to places of interest from farms to country parks, heritage centres to museums, to a windfarm to explore sustainable energy and to Strathclyde University to undertake a technology project. Favourite local venues included the Kelvingrove Art Gallery and Museum visited by several year groups, the Hunterian Museum, Vikingar! (Largs), the Kelvin Hall, BBC Scotland (animation workshop) and the Royal Botanic Gardens.
- Visits were made to the School by authors (Book Week), a guitarist ("Kelvin Connections" Scottish Culture Week), doctors, dentists and other health professionals (Health Week), fire safety and electrical safety experts and others who enriched the curriculum with their expertise.

Senior School

Sport and Games

- 38 teams were put out by KA in 6 sports.
- 26 members of staff were involved.
- 289 pupils played representative sport in 1 or more school team.
- 309 pupils attended at least 1 extra curricular sports club.

Music and the Arts

- 150 individual music lessons were taught each week at KA.
- 7 bands/orchestras/ensembles rehearsed.
- 5 choirs rehearsed.
- 119 pupils participated in extra curricular music.
- 1 play was produced.
- 13 musical events ran.
- 11 members of staff were involved.

Camps/Activities Week (J5-S3)

- 244 pupils were involved in Camps and Activities Week (J5-S3).
- 25 staff were involved in Camps/Activities Week.

Extra-curricular Activities

- 49 extra-curricular activities were organised.
- 45 members of staff were involved in the extra-curricular programme.
- 121 pupils attended extra-curricular activities (excluding music/drama/sport).
- 125 pupils were involved in 'non-sport' school teams (e.g. Quiz Team etc).

Combined Cadet Force and Duke of Edinburgh's Award Scheme

- 144 girls and boys in S3 to S6 were involved in CCF.
- 10 members of staff were involved in CCF.
- 90 girls and boys in S3 to S6 were involved in DofE.
- 13 members of staff were involved in DofE.

Young Enterprise

- 130 pupils took part in Enterprise initiatives.

KA Inter-house Challenge

- 319 pupils took part in the inter-house challenge events.

Senior School Pupil Council

The following issues were raised by the School Council and acted upon during the course of the session:-

- Seating for the Mall
- The Junior Girls' Changing Room
- Internet Blocking
- Charity Fundraising events
- Inter-house Events
- Breakfast Club
- Lunch Rota
- Ventilation in the Gym
- Games Options
- Changing Facilities at Balgray
- S5 study time (prelims and SQA Exams)
- DoE arrangements

12. Continuing Professional Development

In-service training

- 105 external courses/SQA courses were attended by staff.
- 9 members of staff updated their First Aid Certificate.

Professional Development and Review

- All teaching and support staff are reviewed on a regular basis.

13. Accommodation/Resources

- A new Pavilion at Balgray was built to provide additional changing rooms, a multi-function suite, kitchen and medical room.
- There is an ongoing planned maintenance programme which reviews the accommodation and ensures it is upgraded, where necessary, within the budget.
- Teaching materials and equipment are in good supply and of good quality.
- There are 182 computers, 38 laptops/netbooks, 29 Smart boards and 3 Smart tablets throughout the School
- The 2 ICT suites were used more systematically by the Junior School, enabling all classes not just to have a computer skills lesson a week, but also a Maths lesson each week with direct access to a full range of software.
- The Gilchrist Theatre was extensively used for performing dramas and musicals for invited audiences, for presenting assemblies, concerts and competitions to other children and young people and was used as a drama teaching space.
- The MMR was used as a teaching facility for certain classes, as a venue for parents' meetings and seminars and as a space for audio-visual presentations from PSE films to After School Club fortnightly films.
- The School's dining hall can accommodate all pupils and staff in relays throughout the lunch period, and is well-used as a multi-purpose space, being the venue for the 'Late Waiting' after school club. The recent refurbishment has enhanced the facilities for providing real choice and variety in school lunch options.
- The Library continues to be a busy and vibrant part of the School, flexibly meeting the needs of learners from 3 to 18 and providing excellent access to online research opportunities as well as more traditional texts.

14. KA Development Plan: 2011-2012

The following targets have been set for session 2011-12:-

Whole School

Academic and Educational

- Staff will continue to keep abreast of the developments in 'Curriculum for Excellence' (CfE), as well as the proposed new national qualifications for S4-S6.
- In light of (CfE), the senior school curriculum will be reviewed.
- The provision for the most able students will be reviewed.
- The Support for Learning policy will be reviewed.

- The feedback from Kirkland Rowell on the parental questionnaire responses, will be analysed and acted upon, as appropriate.

Pastoral and Guidance

- An information evening on Internet safety will be provided for parents in September 2011.

Other whole school issues

- The development and improvement of Nursery facilities.
- An Accessibility Strategy will be developed.
- The provision of ICT resources will be further developed.
- The development of the School's requirement for a Virtual Learning Environment (VLE) and identification of a suitable system that meets the requirements of KA in the future.
- Community partnership links will continue to be developed.
- Measures being taken to make the School more environmentally friendly will be reviewed.
- The viability of providing holiday clubs will be considered.

Junior School

- Implement a new planning, record-keeping and assessment system for the revised Junior School curriculum.
- Further integrate cross-curricular learning by exploring the best ways to teach literacy, numeracy, health and wellbeing, enterprise and ecological awareness across the curriculum.
- Introduce a new handwriting programme.
- Further develop innovative and effective teaching methods in line with the new Junior School Learning and Teaching Policy.
- Conduct a mini-review of homework, Junior 1 to Senior Prep.
- Review the reward and recognition systems used across the Junior School.
- Introduce Peer Mediation through training of children and the development of teams.

Note:

In addition to the Whole School Development Plan and the Junior School Development Plan summaries above, each of the Senior School Faculties has its own Development Plan. Junior Start also has its own Development Plan.